

# Kimberly A. Cofino

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## Who I Am

I am a well-traveled, enthusiastic, open-minded teacher and Apple Distinguished Educator with passion for learning and technology, a good sense of humor, a strong work ethic and proven organizational and leadership skills.

As a learning coach I focus on innovative ways to help core subject teachers authentically embed current and emerging technologies in the classroom to create a global and collaborative learning environment.

My inquiry-based, constructivist approach to teaching utilizes project-based learning experiences developed using the Understanding by Design process combined with the MYP Technology Design Cycle.



## Where I've Worked

(click on each job title for more information)

### **NIST International School, Thailand**

Consultant-in-Residence

August 2015 - present

### **Yokohama International School, Japan**

[Technology and Learning Coach](#)

August 2010 - June 2015

### **International School Bangkok, Thailand**

[21st Century Literacy Specialist](#)

August 2007 - June 2010

### **Mont'Kiara International School, Malaysia**

[Middle School Technology Facilitator](#)

August 2005 - June 2007

### **Munich International School, Germany**

[Middle School Academic IT Coordinator](#)

August 2000 - June 2005

## What I Do

### **Leading**

I am [engaged and inspired](#) by the dynamics and challenges of [change](#) in schools, specifically related to [technology for learning](#). I work with administrators, [teachers](#), parents and students to [develop systems](#) that help better connect a school to its [community](#), that [consider the changing nature of technology within today's society](#), and [better prepare students](#) for a technology-rich world. I am a forward-looking but also detail-oriented planner, able to develop both [the systems needed for effective and sustainable change](#), as well as the [practical steps to make it happen](#). My recent focus has been on developing our [Connected Learning Community \(1:1 program\)](#) at YIS.

### **Learning Coach**

I love [helping teachers](#) understand the power of technology to [enhance and support learning](#). As a [learning coach](#), I have inspired teachers to use technology to do [new things in new ways](#) - not only [in their classroom](#), but also in their [professional learning](#). [Connecting](#) with [individual teachers](#) to tap into their interests and passions to help them take the [next step in their own professional growth](#) is one of the most rewarding aspects of my job - whether through [co-teaching in the classroom](#), [one-on-one professional development](#), or creating networks of [learning communities](#).

### **Classroom Teaching**

I feel I've succeeded when students leave my classroom feeling confident, enthusiastic and excited by the possibilities technology has to offer and their ability to [learn how to learn](#). The [MYP Technology Design Cycle](#) provides an ideal framework for creating a [student-centered](#) and [process- and project-based learning environment](#). I design [projects](#) that [highlight new tools](#) while [focusing](#) on the [21st century literacy skills](#) of [collaboration](#), [creativity](#), [communication](#) and [digital citizenship](#).

### **Delivering Professional Development**

I am always learning. I strongly believe that every teacher has something to learn and something to teach. When [designing professional development opportunities](#) for my teachers, my goal is always to [highlight the expertise on staff](#), to build connections between teachers, subject areas, and [grade levels](#). I enjoy creating a [sustainable, networked professional learning environment](#) which meets the needs of [individual teachers](#), as well as [school goals](#).

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## Educational Consulting

Along with professional development at my own school, I have developed a consulting career through presentations at regional conferences, providing [workshops](#) around the world, authoring book chapters and articles in various educational publications, and participating in a variety of global education leadership projects, like the K-12 Horizon Report. I bring this experience to my local school environment by organizing and facilitating [professional learning opportunities](#) in order to build [collaborative partnerships](#) between schools. I am also co-founder and professor of our [Certificate of Educational Technology and Information Literacy program](#), through Buffalo State, SUNY, currently facilitating two online cohorts, as well as the [YIS cohort](#) here in Japan.

## Connecting Communities

Parents are our most valuable partners. Often they feel out-of-touch with how and why we are using technology for learning. I [collaborate with the library](#) and counseling teams to [develop and deliver effective and relevant workshops for parents](#) that build understandings about in-school technology use, and how to support that learning at home. [Building a strong partnership](#) based on a shared vision helps me create a [positive and pro-active learning community](#).

## Empowering Students

Our students have valuable ideas, insights, opinions and skills that are often left unrepresented. Through the development of a [Student Tech Team](#), involving students in important committees like our [Connected Learning Community](#), as well as featuring students in panel presentations for campus visitors, I strive to respect and promote the thoughtful perspectives of our student community.

## Where I've Studied

### Buffalo State, State University of New York (SUNY)

Certificate of Educational Technology and Information Literacy

### Bangkok Cohort

August 2010

### Buffalo State, State University of New York (SUNY)

Certificate of Educational Leadership

### Kuala Lumpur Cohort

August 2007

### George Mason University

[Master's of Education, Curriculum and Instruction](#)

- Specialization in Multicultural Education

### Fairfax, VA, USA

August 2003

### George Mason University, FAST Train Program

[State of Virginia Teacher Certification](#)

- Elementary Classroom PK-6; History and Social Sciences 6-12

### Fairfax, VA, USA

July 2003

### University of Connecticut

[Bachelor of Arts, Magna Cum Laude](#)

- Double Major in History and Political Science; Minor in International Studies

### Storrs, CT, USA

May 1999

### Università di Connecticut a Firenze

Study Abroad: Intensive Italian language, culture and history

### Florence, Italy

January – June 1997

## More About Me

**Professional Development:** I love learning and sharing. Please see the [list of all PD](#) I have offered and received.

**Publications & Recognition:** Please see [the full list here](#).

**General Skills:** Apple Distinguished Educator. Experienced IBPYP and IBMYP teacher. IBO approved MYP Trainer. Basic Italian, German and Spanish. Taught English as a Second Language.

**Technology Skills:** Avid user of web 2.0 tools including: Google Apps, WPMU, wikis, podcasts, social media, video streaming, IM, Skype, screencasting. Proficient in PC and Mac including: Adobe Creative Suite, iLife, iWork, Microsoft Office, Inspiration, Rubicon Atlas, GradeQuick, Edline, PowerSchool, and Veracross grade reporting.

**Professional Memberships:** ISTE; ASCD

**Personal Interests:** running, lifting, hiking, technology, travel, yoga, reading, photography, jewelry making.

**Professional Interests:** innovation, creativity, social media, differentiation, curriculum development, technology integration.