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# Unit Planning Elements

## Unit Details (Session 1)

|  |  |
| --- | --- |
| **Team Members** |  |
| **Title of Unit** |  |
| **Grade level** |  |
| **Subject Area** |  |

## Goals (Session 1)

|  |
| --- |
| At the end of this unit, I would like my students to know: |

|  |
| --- |
| At the end of this unit, I would like my students to be able to: |

## SAMR Level (Session 2)

|  |  |
| --- | --- |
| **Level** | **Why do you think it fits?** |
| Substitution |  |
| Augmentation |  |
| Modification |  |
| Redefinition |  |

## TPACK Balance (Session 2)



## Tools (Session 3)

|  |  |
| --- | --- |
| **Tool or Website** | **How and why will you use this too? How does it support or enhance the learning goals for your students?** |
|  |  |
|  |  |
|  |  |

## Design Cycle Stages (Session 5)

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| --- | --- | --- |
| **Stage** | **Learning Experiences** | **Assessment** |
| Inquiring & Analyzing |  |  |
| Developing Ideas |  |  |
| Creating the Solution |  |  |
| Evaluating |  |  |

## Assessment (Session 5)

|  |  |  |  |
| --- | --- | --- | --- |
| **Elements Assessed** | **Level 1** | **Level 2** | **Level 3** |
| **Content** |  |  |  |
|  |  |  |  |
|  |  |  |  |