## Reader's Workshop Podcasting Checklist

<b>Brainstorm:</b> Before you start your podcast:	
	Choose a strategy from this week's Reader's Workshop lessons as a group. Think about which would be the most beneficial for other students (your intended audience).
Pla	n: Write your script. Your script must include:
	An introduction to your podcast, including:  "Welcome to Room 229's Historical Fiction Podcast Series"  Episode Title & Number (short version of the strategy)  "This episode is brought to you by: (name of your book club)"  Introduction to this podcast (what is this podcast about for first time listeners)  Introduction of cast (who is speaking, where you are)  Introduce the book (or series of books) you're reading
	A description of your Reader's Workshop strategy and why you chose it for this podcast.
	Discuss how this strategy helps you, using specific examples from the book.
	Make sure you include specific references to and examples of where you have used inference skills with your chosen reading strategy.
	A conclusion inviting your audience to listen to future podcasts.
Create: Record your podcast:	
	Make sure that you are in a quiet place – you don't want background noise included in your recording. To start your recording, Open Garage Band, choose "Create New Podcast Episode" and make sure to save to the Desktop (not your server folder).
	Make sure that your voices are clear and loud – watch the audio leveler to verify that your voice can be heard. Choose male or female voice when recording.
	Make sure everyone has a chance to speak.
	When you're finished listen to your recording all the way through to make sure it sounds good and that you've included everything on your checklist.
	Once your recording is entirely finished AND you have time, add the intro and outro music.
	Export your podcast to the Desktop (Share, Export Song to Disk, save with your names).
Finish: Publicize on the class blog:	
	Write a short post announcing your podcast with a picture of the book you referenced in your podcast.