

SAMR Evaluation / Reflection

Lesson objective/s:

SAMR Levels Blooms and/or Webb's DOK	Levels Defined	What did you see? What else could be done?
<p>Redefinition</p> <p>Extended thinking</p> <p>Creating & Evaluating</p>	<p>Is doing something that is inconceivable without technology. Gives students a stage.</p> <p>Example: Posting on the web so that the audience is the world and there is a feedback loop.</p> <p>Question: Would there be learning lost if the technology was taken away?</p>	
<p>Modification</p> <p>Strategic thinking</p> <p>Analyzing</p>	<p>The outcome is still the same but has been enhanced, the product has changed. Involves giving a different kind of assignment.</p> <p>Example: Using multimedia, adding sound, video, etc.</p> <p>Question: Does the media enhance the message?</p>	

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<p>Augmentation</p> <p>Skills & concept development</p> <p>Applying</p>	<p>Involves some functional improvement but is still a direct tool substitute. The task is not changed, but perhaps use of features of the technology are incorporated.</p> <p>Example: Students are directed to the teacher chosen websites, they are asked to answer the teacher generated questions about information found on the website and to generate several unique questions they must answer as well.</p> <p>Question: Who owns the learning? The student or the teacher.</p>	
<p>Substitution</p> <p>Recall</p> <p>Remembering</p> <p>Comparing</p>	<p>Involves doing the same thing as you would do without the technology and without modification of the task.</p> <p>Example: Student writes an essay in a Google Doc</p> <p>Question: Could I easily replace the technology being used with something else and accomplish the same task?</p>	