

Kimberly A. Cofino

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Who I Am

I am a well-traveled, enthusiastic, open-minded teacher and Apple Distinguished Educator with passion for learning and technology, a good sense of humor, a strong work ethic and proven organizational and leadership skills.

As a learning coach I focus on innovative ways to help core subject teachers authentically embed current and emerging technologies in the classroom to create a global and collaborative learning environment.

My inquiry-based, constructivist approach to teaching utilizes project-based learning experiences developed using the Understanding by Design process combined with the MYP Technology Design Cycle.



Where I've Worked

Eduro Learning, Seattle (based in Bangkok)
Chief Executive Officer

August 2015 - present

NIST International School, Thailand
Consultant-in-Residence

August 2015 - June 2017

Yokohama International School, Japan
[Technology and Learning Coach](#)

August 2010 - June 2015

International School Bangkok, Thailand
[21st Century Literacy Specialist](#)

August 2007 - June 2010

Mont'Kiara International School, Malaysia
[Middle School Technology Facilitator](#)

August 2005 - June 2007

Munich International School, Germany
[Middle School Academic IT Coordinator](#)

August 2000 - June 2005

What I Do

Leading

I am [engaged and inspired](#) by the dynamics and challenges of [change](#) in schools, specifically related to [technology for learning](#). I work with administrators, [teachers](#), parents and students to [develop systems](#) that help better connect a school to its [community](#), that [consider the changing nature of technology within today's society](#), and [better prepare students](#) for a technology-rich world. I am a forward-looking but also detail-oriented planner, able to develop both [the systems needed for effective and sustainable change](#), as well as the [practical steps to make it happen](#). My recent focus has been on developing our [Connected Learning Community \(1:1 program\)](#) at YIS.

Learning Coach

I love [helping teachers](#) understand the power of technology to [enhance and support learning](#). As a [learning coach](#), I have inspired teachers to use technology to do [new things in new ways](#) - not only [in their classroom](#), but also in their [professional learning](#). [Connecting with individual teachers](#) to tap into their interests and passions to help them take the [next step in their own professional growth](#) is one of the most rewarding aspects of my job - whether through [co-teaching in the classroom](#), [one-on-one professional development](#), or creating networks of [learning communities](#).

Classroom Teaching

I feel I've succeeded when students leave my classroom feeling confident, enthusiastic and excited by the possibilities technology has to offer and their ability to [learn how to learn](#). The [MYP Technology Design Cycle](#) provides an ideal framework for creating a [student-centered](#) and [process- and project-based learning environment](#). I design [projects](#) that [highlight new tools](#) while [focusing](#) on the [21st century literacy skills](#) of [collaboration](#), [creativity](#), [communication](#) and [digital citizenship](#).

Delivering Professional Development

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I am always learning. I strongly believe that every teacher has something to learn and something to teach. When [designing professional development opportunities](#) for my teachers, my goal is always to [highlight the expertise on staff](#), to build connections between teachers, subject areas, and [grade levels](#). I enjoy creating a [sustainable, networked professional learning environment](#) which meets the needs of [individual teachers](#), as well as [school goals](#).

Educational Consulting

Along with professional development at my own school, I have developed a consulting career through presentations at regional conferences, providing [workshops](#) around the world, authoring book chapters and articles in various educational publications, and participating in a variety of global education leadership projects, like the K-12 Horizon Report. I bring this experience to my local school environment by organizing and facilitating [professional learning opportunities](#) in order to build [collaborative partnerships](#) between schools. I am also co-founder and professor of our [Certificate of Educational Technology and Information Literacy program](#), through Buffalo State, SUNY, currently facilitating two online cohorts, as well as the [YIS cohort](#) here in Japan.

Connecting Communities

Parents are our most valuable partners. Often they feel out-of-touch with how and why we are using technology for learning. I [collaborate with the library](#) and counseling teams to [develop and deliver effective and relevant workshops for parents](#) that build understandings about in-school technology use, and how to support that learning at home. [Building a strong partnership](#) based on a shared vision helps me create a [positive and pro-active learning community](#).

Empowering Students

Our students have valuable ideas, insights, opinions and skills that are often left unrepresented. Through the development of a [Student Tech Team](#), involving students in important committees like our [Connected Learning Community](#), as well as featuring students in panel presentations for campus visitors, I strive to respect and promote the thoughtful perspectives of our student community.

Where I've Studied

Buffalo State, State University of New York (SUNY)

Certificate of Educational Technology and Information Literacy

Bangkok Cohort

August 2010

Buffalo State, State University of New York (SUNY)

Certificate of Educational Leadership

Kuala Lumpur Cohort

August 2007

George Mason University

[Master's of Education, Curriculum and Instruction](#)

- Specialization in Multicultural Education

Fairfax, VA, USA

August 2003

George Mason University, FAST Train Program

[State of Virginia Teacher Certification](#)

- Elementary Classroom PK-6; History and Social Sciences 6-12

Fairfax, VA, USA

July 2003

University of Connecticut

[Bachelor of Arts, Magna Cum Laude](#)

- Double Major in History and Political Science; Minor in International Studies

Storrs, CT, USA

May 1999

Università di Connecticut a Firenze

Study Abroad: Intensive Italian language, culture and history

Florence, Italy

January – June 1997

More About Me

Professional Development, Publications & Recognition: Please see [my full list of PD here](#) and [my full list of publications here](#)

General Skills: Apple Distinguished Educator. Experienced IBPYP and IBMYP teacher. IBO approved MYP Trainer. Basic Italian, German and Spanish. Taught English as a Second Language.

Technology Skills: Avid user of web 2.0 tools including: Google Apps, WPMU, podcasts, social media, video streaming, IM, Skype, screencasting. Proficient in PC and Mac including: Adobe Creative Suite, iLife, iWork, Microsoft Office, Inspiration, Rubicon Atlas, GradeQuick, Edline, PowerSchool, and Veracross grade reporting.

Professional Interests: innovation, creativity, social media, differentiation, curriculum development, technology integration.